

EYFS Yearly Programme

Note: This is a general overview of the areas of the learning covered within the early years foundation stage. Other opportunities of learning will be based upon the needs of individual cohorts and their interests.

<u>Areas of Learning</u>	Autumn All About Me Festivals and Celebrations	Spring People who help us Our environment	Summer Animals around the world In the Garden
Literacy	Reading: Phonics phases 1,2,3 Writing: Fine motor skills to make marks, write their name, begin to form some letters, writing labels, writing short captions and sentences writing names within a context (e.g. card, letter)	Reading: Phonics phase 3 mastery Writing: Letter writing, instructions, fact sheet and writing in full sentences	Reading: Phonics phase 4 and phase 4 mastery Writing: Writing creative sentences,
	Children have a daily story time with an adult in school and have the opportunity to ask questions about the book being read and to contribute their thoughts, feelings and connections with what has been read. Discussions within our areas of learning support and develop language comprehension skills.		
Mathematics	Counting within numbers to 10 Developing Spatial Reasoning – including position, shape, length, weight, capacity and volume	Making numbers and calculating within numbers to 8 Patterns and Relationships including repeated patterns, shapes, colours, times, events, making connections	Making numbers and calculating to numbers within 10 Doubles, sharing equally, securing number facts Developing Spatial Reasoning Patterns and Relationships
Communication and Language	C&L is developed through most activities within the EYFS, through both planned and in the moment discussions and is evident within all areas of learning. Children will develop social phrases through everyday modeling with support from teachers.		
	Listening & Attention: Listening to story times and instructions, understand how to listen carefully and why listening is important, engage in a range of texts through story times, learn new vocabulary and use throughout the day and in different contexts, listen to rhymes and songs		

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	Speaking: Children will learn new vocabulary throughout the year in relation to their learning and their interests. Children will have opportunities to talk about their ideas, thoughts and feelings in groups and whole class discussions. They will engage with stories and use them within their independent learning and play to develop their own story telling skills.		
Personal, Social and Emotional Development	Self regulation: My feelings Building relationships: Special Relationships	Managing self: Taking on challenges Self-regulation: Listening and following instructions	Building relationships: My family & friends Managing self: My wellbeing
Understanding the World	Seasons all year round		
	Humans Light and Dark Families Festivals & Celebrations (incl Christmas) The Victorians Remembrance Bonfire night	Communities People within the community Celebrations-Easter Special places Windmills Materials	Living things and their habitats Animals excluding humans Forces Emilia Earhart Titanic Special Christian stories
Physical Development	Fine Motor skills are developed throughout the year using a range of different activities. For example children will develop their pencil grips, hand eye coordination, posture, handwriting and use of tools.		
	Introduction to PE Dance Forest School	Ball Skills Gymnastics Forest School	Ball Skills Games Forest School
Expressive Art and Design	Children have regular access to a range of materials within the classroom to create collaboratively sharing ideas, resources and skills		
	Exploring using different materials Design and make a small model broom Experiment with colours	Design and make a windmill/wind turbine	Reduce – Re-use – Recycle Use a range of materials to make an animal habitat Return to and build on previous learning

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Music	Charanga: Me!	Charanga: Everyone! Or Whole Class Recorder Sessions	Charanga: Big Bear Funk
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