

Windrush Autumn Term – 2026 What did the Romans ever do for us?

English

We will start by focusing on our punctuation and grammar, and will apply this learning to our writing. We will write to entertain our reader by writing a short story based on, *A Porcupine named Fluffy*. We will write to inform our reader by writing diary entries inspired by Roman slave Iliona. We will learn about character description and writing from the point of view of a character by reading *The Lost Thing*.

Maths

We continue to follow the [National Curriculum](#)

Year 3	Year 4
Number and Place Value	Number and Place Value
Geometry: Properties of Shapes	Geometry: Properties of Shapes
Multiplication Tables (3s,4s,8s)	Multiplication Tables (6s,9s,7s)
Mental Addition and Subtraction	Mental Addition and Subtraction
Problem Solving	Problem Solving

Science

Electricity

- Electrical circuits, components of a circuit, conductors and insulators

Light

- Danger of the sun, light sources, how light travels, reflection, types of surfaces, shadows

Trips and visitors

13.10.26: Literature Festival
12.11.26: History trip to the Corinium museum to explore the museum and the artefacts



Reading

We will enjoy sharing a selection of texts to develop our love of reading, our comprehension skills and to inspire our writing. These texts link to and support our learning across the curriculum. Please see our Reading River on the separate document for more information.



History and Geography

We will first find out about the similarities and differences between Italy and Britain and why the Romans decided to invade. We will develop our understanding of chronology by tracking when and where the Romans expanded their empire. We will learn about the significant figures of Julius Caesar and Emperor Claudius and the tactics and weapons of the Roman army. We will compare the Celts to the Romans and learn about the significant figure of Boudicca and her involvement in the resistance of the invasion. We will find out about how the Romans changed the British landscape, for example through their changes to settlement design, housing and architecture, roads and farming. We will pull all this learning together to design and build our own version of a Roman settlement. To do this, we will need to consider where in Britain we would build our settlement and why, the type of settlement we will choose, the types of houses and buildings our settlers would need, what and how we would farm in the land around our settlement and how we would trade.

We will also learn...

PE: Fundamentals/Ball skills, Dance and Rugby
Forest School: Clay work, construction and Forest School art
Art: Roman realism and producing realistic portraits using clay
PSHE: My healthy self: How can I take care of my mind and body as I grow?
Citizenship: What rights and responsibilities do we have?
Spanish: The people around me & The wider world
RE: What kind of world did Jesus want? What do Hindus believe God is like?
Computing: Digital Citizenship, 3D design & Document Editing
Music: Whole class brass tuition
D&T: Cooking & Nutrition. Understanding seasonality and cooking with local fruit

Key questions for our learning journey

When, why and how did the Romans invade Britain?

Why was the Roman army so successful?

What resistance did the Roman invasion face?

How did the Roman invasion change the British landscape?

