



Evenlode: Autumn Term 2026-2027

Maths

We continue to follow the [national curriculum](#).

Year 5	Year 6
Place value	Place Value
Decimals	Decimals
Geometry: Properties of shape	Multiplication and Division
Addition and Subtraction	Geometry: Position and direction
Multiplication and Division	Fractions, Decimals and Percentages
	Geometry: Properties of shape
	Addition, Subtraction, Multiplication and Division

English

We will begin the year with some focused word and sentence-level work, looking at the building blocks of effective sentences and how they can be adapted for different purposes. We will then develop these skills through writing inspired by Meet the Planets by Caryl Hart. Later in the term, we will explore instruction writing, culminating in an extended set of instructions based on how to successfully raid an Anglo-Saxon settlement.

In Term 2, we will study two versions of the Anglo-Saxon legend Beowulf, providing an excellent opportunity to develop our descriptive and narrative writing skills. We will also use Anglo-Saxon Boy to support our history learning and inspire some engaging newspaper reports, drawing on examples of newspaper writing to help shape our own.

Science

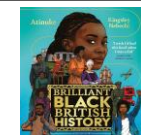
In Term 1, we will be exploring the topic of Earth and Space, which links closely to our participation in Space Week at the beginning of October. In Term 2, our focus will shift to Materials and Their Properties, including the study of reversible and irreversible changes.

History

History and Geography This term, we will be studying the Anglo-Saxons and Vikings in Britain. Children will develop their understanding of chronology by discovering where these civilisations fit within British history. We will explore who the Anglo-Saxons and Vikings were, why they chose to invade Britain, and how many eventually settled here. Using evidence from the famous Sutton Hoo archaeological site, we will investigate what life was like during this period and consider the lasting impact that Anglo-Saxon and Viking settlement has had on Britain today.

Reading

As well as discussing and answering questions about our fiction texts, we will explore a range of non-fiction texts and extracts on a variety of topics. Alongside the texts we use in our writing lessons, our class readers this term will include Winter of the Wolves, The Dragon's Hoard and a selection of short stories from Future Hopes.



Other areas of study

P.E: Handball, Rugby, Dance and Forest School

Computing: Digital Citizenship, 3-D design and Digital Music

PSHE: How can I support my mind and body as I grow?

How can we make a difference in our communities and beyond?

Art: Artist studies: Davinci and Vermeer and portrait skills

R.E: Christians and how to live: what would Jesus do? What matters most to Humanists and Christians? Why do Christians believe that Jesus was the Messiah?

Music: Dancing in the streets (recorder work)

DT: Designing a Viking longboat

Spanish: 1) Time 2) Travel and locations

Key Questions for our learning journey

Why did the Romans leave Britain?

Who were the Anglo Saxons and where did they live?

What does Sutton Hoo tell us about the Anglo-Saxon world?

What was the 'Terror' that appeared in Britain on 8th June 793?

What were the 'treasures' the Viking Norsemen wanted from Britain?

Viking horned helmets – historical myth or fact?

How did England change during the settlement of the Anglo Saxons and the Vikings?

