

Key Stage 1: two-year rolling programme

	Year 1/2 Cycle A			Year 1/2 Cycle B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Science	Seasonal changes Y1 Materials Y1/2	Seasonal changes Y1 Living things and their habitats Y2	Seasonal changes Y1 Animals including humans Y1/2	Seasonal changes Y1 Animals including humans Y1/2	Seasonal changes Y1 Materials Y1/2	Seasonal changes Y1 (links with geography) Plants Y1 and 2
History	Homes and buildings Edgar Holmes	The Great Fire of London	Studying the life and significance of Katsushika Hokusai	Edward Wilson	Comparing the significant individuals of Rosa Parks & Emily Davison Christopher Columbus & Tim Peake	The changing use of trains and the impact on national and local life
Geography	My local area: Didbrook & Toddington	London (location, physical and human features, landmarks and maps)	Comparing my local area to a non-European country (Japan)	Hot and cold places around the world Climate change- the effect of global warming on cold places	Geographical links to the significant individuals studied.	The Seaside Weather and seasonal changes
DT	Mechanical systems: moving pictures	Structures: Bridges (History – Great Fire of London)	Cooking & Nutrition: Ramen (noodle Soup) Natsuko Shoji	Structures: smoothie carton Cooking & Nutrition: smoothies Ainsley Harriot	Textiles: a puppet of a significant individual	Mechanical systems: fairground wheel
Music	Singing expressively and creatively (Nativity)	Charanga – In the groove (Recorders)	Charanga – I wanna play in a band (Recorders)	Singing expressively and creatively (Nativity)	Charanga – Hey You (Glockenspiels)	Charanga – Hands, Feet, Heart (Glockenspiels)
Computing	Digital Citizenship Introducing programming	Digital Citizenship Text and Images Music creation (Safer Internet Day)	Digital Citizenship Developing programming with Scratch	Digital Citizenship Digital art	Digital Citizenship Introduction to animation Recognise the uses of IT (Safer Internet Day)	Digital Citizenship Introduce data handling 3D design Internet research

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PE	Dance Fundamentals Ball skills Forest School	Fitness Gymnastics Sending and receiving Forest School	Net & wall games Athletics Striking & fielding games Forest School	Dance Year Fundamentals Ball skills Forest School	Yoga Gymnastics Target games Forest School	Invasion games Athletics Striking & Fielding games Forest School
Art	How can I draw a range of shapes?	What textures and shapes can I make from natural materials?	How can I create a pattern?	How can I draw a picture of a person?	How can I accurately paint shapes in colour?	How can I paint a simple landscape?
PSHE	Connecting with others: How can I help myself and others feel happy and safe? The online world: How do we spend time online?	Health protection: How can I protect myself and others in daily life? Staying safe: How can I stay safe?	Connecting with others: How can I build safe, kind and caring relationships with others? The online world: How can we stay safe online? Growing up: How can we look after and respect our bodies and we grow? (body parts and staying safe)	My healthy self: How can we look after our emotions? Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money? My healthy self: How can we look after our bodies? First Aid	Just finance foundation Lifesavers education programme: Milo's Money Staying Safe: How can I make safe choices in different places? Growing up: How can we look after and respect our bodies and we grow? (body parts and staying safe)
R.E.	Who do Christians say made the world? Why does Christmas matter to Christians?	Who is Jewish and how do they live? What do Christians believe God is like?	What does it mean to belong to a faith community? How should we care for the world and others, and why does it matter?	What is the good news Christians believe Jesus brings? DOUBLE UNIT PT1 and PT2.	Who is a Muslim and how do they live? PT1 Why does Easter matter to Christians?	Who is a Muslim and how do they live? PT2 What makes some places special to believers?